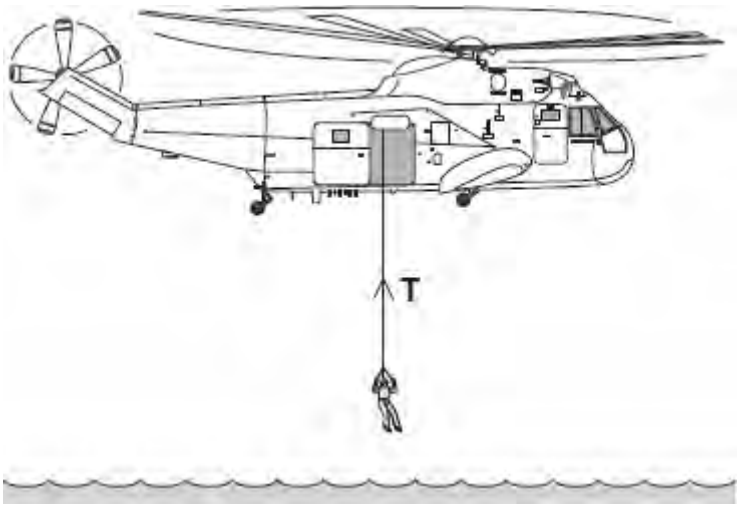
Q1. The diagram shows a helicopter being used to rescue a person from the sea.



(a) (i) The mass of the rescued person is 72 kg.

Use the equation in the box to calculate the weight of the rescued person.

weight = mass × gravitational field strength

gravitational field strength = 10 N/kg

Show clearly how you work out your answer.

.....

.....

Weight = ... N

(2)

(ii) An electric motor is used to lift the person up to the helicopter.
The motor lifts the person at a constant speed.

State the size of the force, **T**, in the cable.

Force **T** = ... N

(1)

(b) To lift the person up to the helicopter, the electric motor transformed 21 600 joules of energy usefully.

(i) Use a form of energy from the box to complete the following sentence.

gravitational potential	heat	sound

The electric motor transforms electrical energy to kinetic energy. The kinetic energy

is then transformed into useful ..... energy.

(1)

(ii) It takes 50 seconds for the electric motor to lift the person up to the helicopter.

Use the equation in the box to calculate the power of the electric motor.

$$\text{power} = \frac{\text{energy transformed}}{\text{time}}$$

Show clearly how you work out your answer and give the unit.

Choose the unit from the list below.

coulomb (C) **hertz (Hz)** **watt (W)**

.....

.....

Power = ...

(3)

(Total 7 marks)

Q2. (a) The weightlifter in the picture has lifted a weight of 2250 newtons above his head. The weight is held still.



(i) In the box are the names of three forms of energy.

gravitational potential	kinetic	sound

Which **one** of these forms of energy does the weight have?

.....

(1)

(ii) What force is used by the weightlifter to hold the weight still?

Size of force = ... N

Give a reason for your answer .....

.....

.....

(2)

(b) To lift the weight, the weightlifter does 4500 joules of work in 3.0 seconds.

Calculate the power developed by the weightlifter. Show clearly how you work out your answer.

.....

.....

Power = ... watts

(2)
(Total 5 marks)

Q3. The diagram shows an adult and a child pushing a loaded shopping trolley.



(a) (i) What is the *total force* on the trolley due to the adult and child?

.....

(1)

(ii) Which **one** of the terms in the box means the same as *total force*?

Draw a ring around your answer.

answer force	**mean force**	**resultant force**

(1)

(iii) The trolley is pushed at a constant speed for 80 metres.

Calculate the work done to push the trolley 80 metres.

Show clearly how you work out your answer.

.....

.....

Work done = ...

(2)

(b) Complete the following sentences by drawing a ring around the correct word in

each of the boxes.

(i) The unit of work done is the oule / newton / watt .

(1)

(ii) Most of the work done to push the trolley is transformed into heat / ight / sound .

(1)
(Total 6 marks)

Q4. The diagram shows a worker using a constant force of 60 N to push a crate across the floor.



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(a) The crate moves at a constant speed in a straight line

(i) Draw an arrow on the diagram to show the direction of the friction force acting on the moving crate.

(1)

(ii) State the size of the friction force acting on the moving crate.

..... N

Give the reason for your answer.

.....

.....

(2)

(b) Calculate the work done by the worker to push the crate 28 metres.

Show clearly how you work out your answer and give the unit.

Choose the unit from the list below.

joule **newton** **watt**

.....

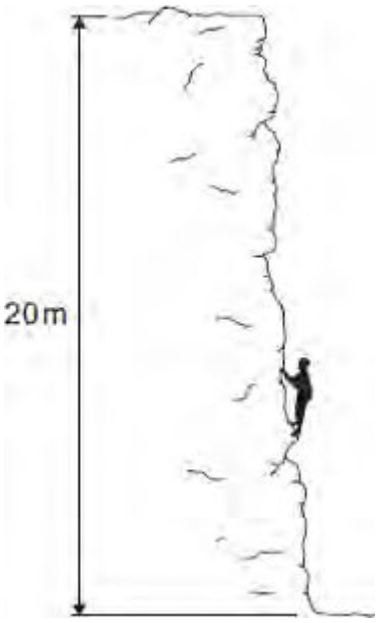
.....

Work done = ...

(3)

(Total 6 marks)

Q5. The diagram shows a climber part way up a cliff.



(a) Complete the sentence.

When the climber moves up the cliff, the climber

gains gravitational ..... energy.

(1)

(b) The climber weighs 660 N.

(i) Calculate the work the climber must do against gravity, to climb to the top of the cliff.

.....

.....

Work done = ... J

(2)

(ii) It takes the climber 800 seconds to climb to the top of the cliff.
During this time the energy transferred to the climber equals the work done by the climber.

Calculate the power of the climber during the climb.

.....

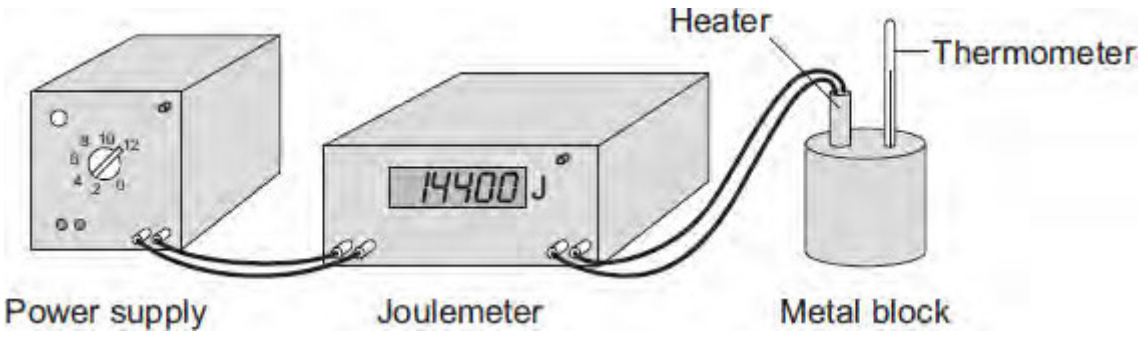
.....

Power = ... W

(2)

(Total 5 marks)

Q6. A student used an electric heater to heat a metal block. The student measured the energy input to the heater with a joulemeter.



Before starting the experiment, the student reset the joulemeter to zero. The student switched the power supply on for exactly 10 minutes. During this time, the reading on the joulemeter increased to 14 400.

(a) (i) Calculate the energy transferred each second from the power supply to the heater.

Show clearly how you work out your answer.

.....

.....

Energy transferred each second = ... J/s

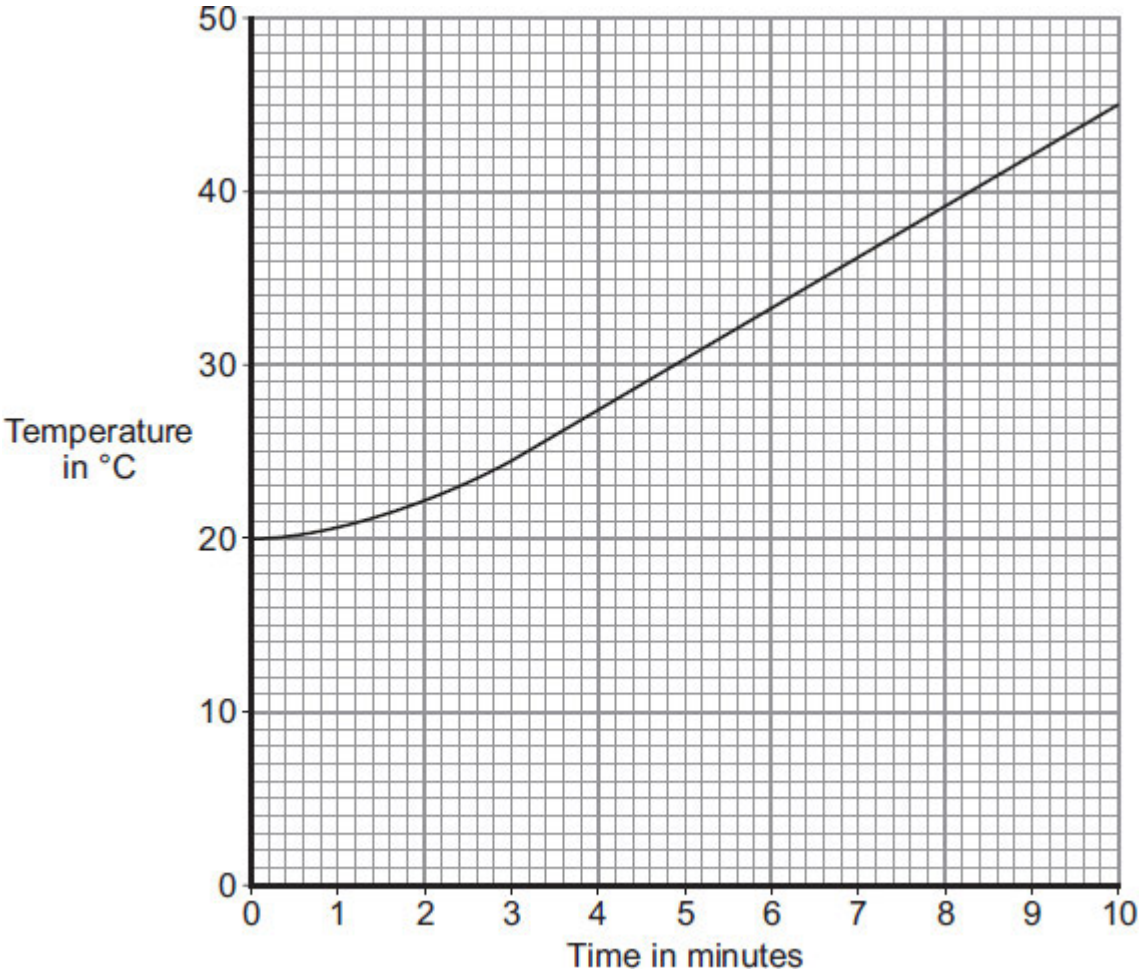
(2)

(ii) What is the power of the heater?

.....

(1)

(b) The student measured the temperature of the metal block every minute. The data obtained by the student is displayed in the graph.



(i) What range of temperatures did the student measure?

From ..... °C to ..... °C

(1)

(ii) Before starting the experiment, the student had calculated that the temperature of the block would go up by 36 °C.

The student's data shows a smaller increase.

Which **one** of the following statements gives the most likely reason for this?

Put a tick (✓) in the box next to your answer.

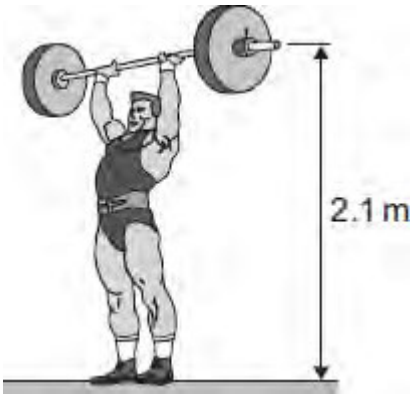
The student does not read the thermometer accurately. ☐

The block transfers energy to the surroundings. ☐

The power supply is not connected correctly to the joulemeter. ☐

(1)
(Total 5 marks)

Q7.A powerlifter lifts a 180 kg bar from the floor to above his head.



(a) Use the equation in the box to calculate the weight of the bar.

weight = mass × gravitational field strength

gravitational field strength = 10 N/kg

Show clearly how you work out your answer.

.....

.....

Weight = ... N

(2)

(b) The powerlifter uses a constant force to lift the bar a distance of 2.1 m.

Use the equation in the box to calculate the work done by the powerlifter.

work done = force applied × distance moved in direction of force

Show clearly how you work out your answer and give the unit.

Choose the unit from the list below.

joule **newton** **watt**

.....

.....

Work done = ...

(3)

(c) At the end of the lift, the powerlifter holds the bar stationary, above his head, for two seconds.

How much work does the powerlifter do on the bar during these two seconds?

Draw a ring around your answer.

0 **90** **360** **900**

Give a reason for your answer.

.....

.....

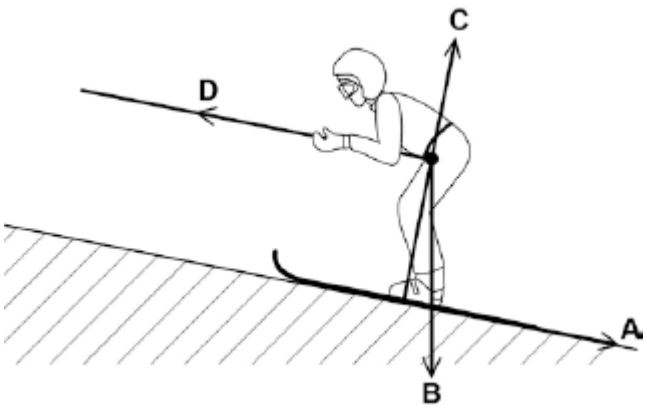
(2)
(Total 7 marks)

Q8.Figure 1 shows a skier using a drag lift.

The drag lift pulls the skier from the bottom to the top of a ski slope.

The arrows, **A**, **B**, **C** and **D** represent the forces acting on the skier and her skis.

Figure 1



(a) Which arrow represents the force pulling the skier up the slope?

Tick **one** box.

A ☐

B ☐

C ☐

D ☐

(1)

(b) Which arrow represents the normal contact force?

Tick **one** box.

A ☐

B ☐

C ☐

D ☐

(1)

(c) The drag lift pulls the skier with a constant resultant force of 300N for a distance of 45 m.

Use the following equation to calculate the work done to pull the skier up the slope.

work done = force × distance

.....

.....

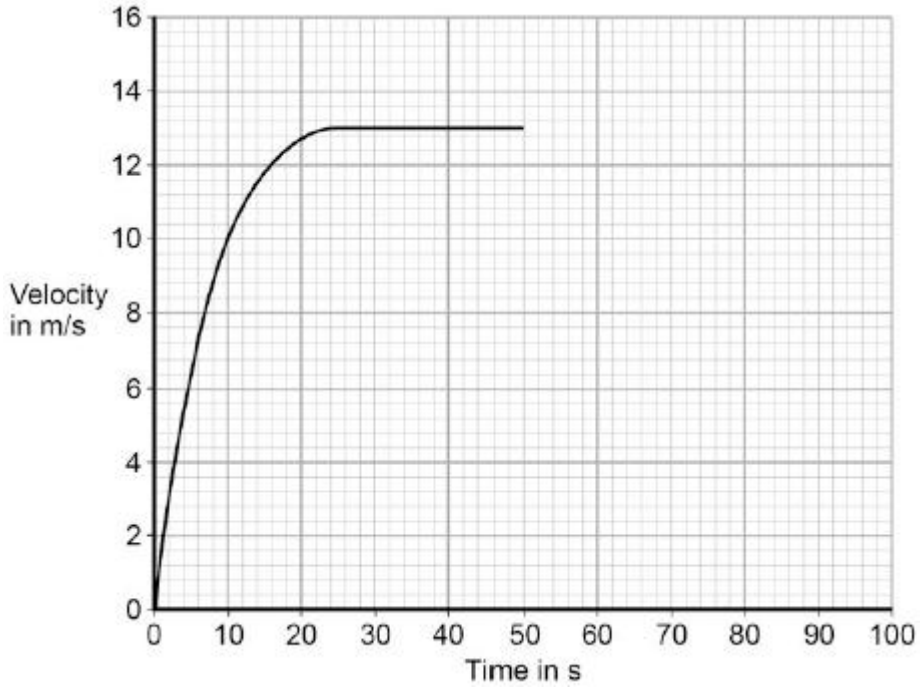
Work done = ... J

(2)

(d) At the top of the slope the skier leaves the drag lift and skis back to the bottom of the slope.

Figure 2 shows how the velocity of the skier changes with time as the skier moves down the slope.

Figure 2



After 50 seconds the skier starts to slow down.

The skier decelerates at a constant rate coming to a stop in 15 seconds.

Draw a line on **Figure 2** to show the change in velocity of the skier as she slows down and comes to a stop.

(2)
(Total 6 marks)